

Acklam Whin Primary School



Report to Governors and Parents on the Use of the Pupil Premium

2015/16

The following outlines indicative Pupil Premium for the financial year 15/16.

This report should be read alongside the school's Pupil Premium Policy, available on the school website.

Overview of the School

Number of pupils and Pupil Premium Grant allocation 15/16	
Total number of pupils on roll	479 FTE
Total number of pupils eligible for PP	56
Amount of PP received per pupil	£1 320 Service: £300
Total amount of PP funding received	£87,095

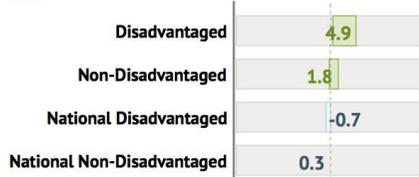
Item/Project	Objective	Cost	Outcomes 15/16
<p>Strategic Leadership of PP Outcomes, including TLR Pupil Premium specific role designated to member of SLT (FSM/PP Champion)</p>	<p>SLT/ FSM Champion to track, monitor and evaluate strategies to maximise outcomes for PP children.</p> <p>To raise the attainment and achievement of pupils so that they make at least expected progress and close the gap, enabling pupils to reach age-related expectations.</p>	<p>£10,000</p>	<p>Acklam Whin was awarded a local Pupil Premium Award in 2016 for the attainment and progress of disadvantaged pupils since 2011.</p> <p>In Y1 the proportion of disadvantaged students at Acklam Whin achieving the expected standard in Year 1 phonics is the same as the non-disadvantaged students average, but 18.0% greater than the national disadvantaged students average.</p> <p>In KS1, the proportion of disadvantaged students at Acklam Whin working at the expected standard in Writing is 41.0% less than the non-disadvantaged students average. In Maths, it is 11.0% less than the non-disadvantaged students average, but 11.0% greater than the national disadvantaged and in Reading is 33.0% less than the non-disadvantaged students average, and 5.0% less than the national disadvantaged students average.</p> <p>Action Point: Continue to target PP writing as a priority as well as strategies for Maths and Reading interventions for the 7 pupils.</p> <p>In KS2, the proportion of disadvantaged students at Acklam Whin achieving the expected standard in Reading, Writing (TA) and Maths is 21.0% less than the non-disadvantaged students average, but 5.0% greater than the national disadvantaged students average.</p> <p>For KS2 PP Progress results see below.</p> <p>Action Point: Writing continues to be a key school priority and particularly targeting vulnerable and disadvantaged pupils.</p>

KS1-KS2

Overall Progress Score: English Reading

Disadvantaged

4.9

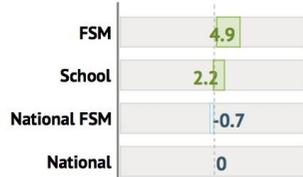


The Reading Overall Progress Score amongst disadvantaged students is 3.1 points greater than the non-disadvantaged students average, and 5.6 points greater than the national disadvantaged students average.

Cohort size = 9

Free School Meals

4.9



The Reading Overall Progress Score amongst FSM students is 2.7 points greater than the school average, and 5.6 points greater than the national FSM students average.

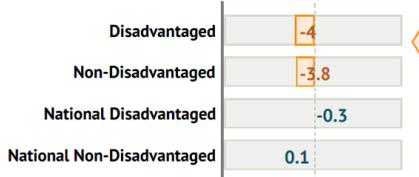
Cohort size = 9

KS1-KS2

Overall Progress Score: Writing (TA)

Disadvantaged

-4

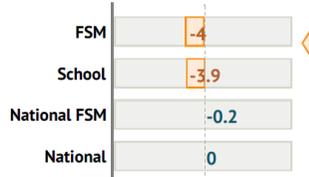


The Writing Overall Progress Score amongst disadvantaged students is 0.2 points less than the non-disadvantaged students average, and 3.7 points less than the national disadvantaged students average. This is probably worth exploring in more detail.

Cohort size = 9

Free School Meals

-4



The Writing Overall Progress Score amongst FSM students is 0.1 points less than the school average, and 3.8 points less than the national FSM students average. This is probably worth exploring in more detail.

Cohort size = 9

KS1-KS2

Overall Progress Score: Maths

Disadvantaged

-0.3

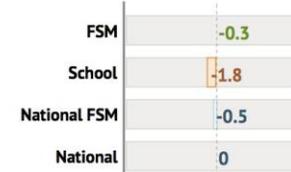


The Maths Overall Progress Score amongst disadvantaged students is 1.8 points greater than the non-disadvantaged students average, and 0.2 points greater than the national disadvantaged students average.

Cohort size = 9

Free School Meals

-0.3



The Maths Overall Progress Score amongst FSM students is 1.5 points greater than the school average, and 0.2 points greater than the national FSM students average.

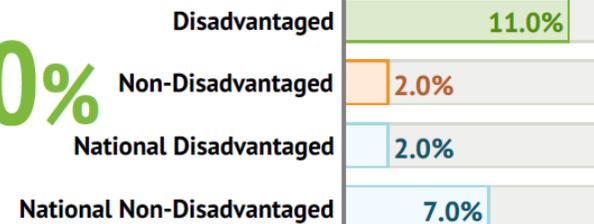
Cohort size = 9

KS2

% Achieving Higher Standard: All Core Subjects

Disadvantaged

11.0%



The proportion of disadvantaged students at Acklam Whin achieving higher standard in Reading, Writing and Maths is 9.0% greater than the non-disadvantaged students average, and 9.0% greater than the national disadvantaged students average.

Teaching assistant (FSM Pupil Premium Champion) working across school solely with PP chn, providing additional support in Maths/ English sessions on a morning and providing reading support to individual/small groups of children on an afternoon.	To support pupils to engage in school and successfully access learning whilst also providing pastoral support.	£9150	Welfare, emotional and safeguarding barriers are minimised, enabling PP children to achieve as well, or better, than their peers. Children have positive attitudes to learning and behaviour is at least good, or in many instances, outstanding.																																			
Additional Teaching Assistant provision to deliver intervention programmes in Y1 and Y2	To improve speech and language of targeted pupils in KS1 to enable them to access the curriculum as well as plan and deliver support for vulnerable groups.	£7558	<p>A greater % of PP pupils achieved expected or above by EYFS ELGs: 4% Maths, 12% writing and 15% Reading</p> <table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Percentage of pupils achieving a good level of development</th> </tr> <tr> <th>Cohort</th> <th>Sch</th> <th>Nat</th> </tr> </thead> <tbody> <tr> <td>All Pupils</td> <td>60</td> <td>68</td> <td>66</td> </tr> <tr> <td>Gender</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Male</td> <td>38</td> <td>66</td> <td>59</td> </tr> <tr> <td>Female</td> <td>22</td> <td>73</td> <td>74</td> </tr> <tr> <td>Free School Meals</td> <td></td> <td></td> <td></td> </tr> <tr> <td>FSM</td> <td>7</td> <td>71</td> <td>52</td> </tr> <tr> <td>Non FSM</td> <td>53</td> <td>68</td> <td>69</td> </tr> </tbody> </table>		Percentage of pupils achieving a good level of development			Cohort	Sch	Nat	All Pupils	60	68	66	Gender				Male	38	66	59	Female	22	73	74	Free School Meals				FSM	7	71	52	Non FSM	53	68	69
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Talk Boost intervention and training.	To improve speech and language of targeted pupils in KS1 to enable them to access the curriculum.	£1000																																				
Attendance Officer Support	To improve school attendance in accordance with national benchmarks and ensure pupils are accessing learning regularly and on time.	£3000	Attendance figures for 2015/16 demonstrate that the attendance of PP children (94.2%) was broadly in-line with Non PP children national benchmarks (94.8%), although 2% behind school equivalents.																																			
Release time for SENDCo	To monitor intervention and outcomes of targeted groups and provide support to teachers and support staff.	£1200	A review of tracking procedures has been undertaken and as a result whole school processes for targeting and supporting vulnerable learners has been put in place.																																			
Extra-Curricular Activities and Opportunities	To ensure PP children are given 'first consideration' and to enable them to access high-quality educational opportunities and experiences beyond the classroom.	£5000	Funding has been made available to support PP children to attend extra-curricular activities and after school clubs. These experiences have a significant impact on the social skills, self-esteem and confidence of our children and this has a positive impact on learning in the classroom. The KS2 children particularly enjoyed the excursion to see Dynamo, the famous magician, at Newcastle Metro Arena.																																			

Bungalow Project Intervention/ Behavioural Specialist Support	To support pupils with social, emotional and behavioural difficulties.	£6000 £12000	Children supported by the Bungalow Project, Educational Psychologist and Behavioural Specialist have benefitted significantly and are able to access learning more successfully. Parents have also been more engaged, which has had a positive impact on behaviour and the emotional well-being of pupils.
Additional Educational Psychologist Input	To support pupils, parents and teachers with strategies to enable the pupils to engage in their learning more effectively.	£3000	
Introduction of Marvellous Me	To increase pupil and parental engagement.	£3000	By the end of the year, the majority of parents (90%) had subscribed to Marvellous Me, with positive feedback given.
Subsidy of educational visits and Year 6 residential	To ensure inclusion and that PP children have first priority and access to quality experiences outside of school.	£11000	High pupil participation in visits and residential; positive feedback was given from parents and pupils.
Additional resources, including: homework packs, iPad for children in Years 5 and 6 and quality reading books	To provide free resources to develop and enhance children's learning experiences both in and outside of school.	£19650	Positive feedback received from both pupils and parents. Children actively engaging more with their learning e.g. homework tasks.

Early Years Pupil Premium 2015/16

Number of pupils and Early Years Pupil Premium Grant allocation 15/16	
Total number of pupils eligible for EYPP	5
Amount of EYPP received per pupil	£340
Total amount of EYPP funding received	£1700

Item/Project	Objective	Cost	Outcomes 15/16
Teaching Assistant to support pupils across EYFS and Y1 whose language and communication skills are proving a barrier to progress.	To improve speech and language of targeted pupils in EYFS and Y1 to enable them to access the curriculum.	£6078	A greater % of PP pupils achieved expected or above by EYFS ELGs: 4% Maths, 12% writing and 15% Reading

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2016/17

Allocation of Pupil Premium

The following outlines indicative Pupil Premium for the financial year 16/17.

Number of pupils and Pupil Premium Grant allocation 2016/17	
Total number of pupils on roll	494 FTE
Total number of pupils eligible for PP	58
Amount of PP received per pupil	£1 320
Total amount of PP funding received	£74,420

Item/Project	Objective	Cost	Outcomes 16/17
Strategic Leadership of PP Outcomes, including TLR Pupil Premium specific role designated to member of SLT (FSM/PP Champion)	SLT/ FSM Champion to track, monitor and evaluate strategies to maximise outcomes for PP children. To raise the attainment and achievement of pupils so that they make at least expected progress and close the gap, enabling pupils to reach age-related expectations.	£10000	
Teaching assistant (FSM Pupil Premium Champion) working across school solely with PP chn, providing additional support in Maths/ English sessions on a morning and providing reading support to individual/small groups of children on an afternoon.	To support pupils to engage in school and successfully access learning whilst also providing pastoral support.	£9300	
Specialist TA to support pupils across	To plan and deliver targeted support to	£7600	

EYFS and Y1 whose language and communication skills are proving a barrier to progress.	vulnerable groups in Y1 and Y2.		
Provision of teaching assistant to deliver specific intervention programmes in KS2.	To plan and deliver targeted support to vulnerable groups in Y3 and Y4 to raise attainment in English and Maths.	£8000	
Attendance Monitoring (TLR)	To improve school attendance in accordance with national benchmarks and ensure pupils are accessing learning regularly and on time.	£6000	
Release time for SENDCo	To monitor intervention and outcomes of targeted groups and provide support to teachers and support staff.	£1200	
Extra-Curricular Activities	To ensure PP children are given 'first consideration' and to enable them to access high-quality educational opportunities and experiences beyond the classroom.	£6000	
Bungalow Project Intervention/ Behavioural Specialist Support	To support pupils with social, emotional and behavioural difficulties.	£6000 £12000	
Additional Educational Psychologist Input	To support pupils, parents and teachers with strategies to enable the pupils to engage more effectively in their learning.	£9000	
Marvellous Me and School App	To continue to engage pupils and parents and provide effective home-school communication.	£5000	
Subsidy of educational visits and Year 6 residential	To ensure inclusion and that PP children have first priority and access to quality experiences outside of school.	£10000	
Additional resources e.g. homework packs, P.E kit, iPad for children in Years 5 and 6 and quality reading books	To provide free resources to develop and enhance children's learning experiences both in and outside of school.	£15000	

Early Years Pupil Premium 2016/17

The following outlines indicative EYPP for the financial year 16/17.

Number of pupils and Early Years Pupil Premium Grant allocation 16/17	
Total number of pupils eligible for EYPP	5
Amount of EYPP received per pupil	£340
Total amount of EYPP funding received	£1700

Item/Project	Objective	Cost	Outcomes 16/17
Teaching Assistant to support pupils across EYFS and Y1 whose language and communication skills are proving a barrier to progress.	To improve speech and language of targeted pupils in EYFS and Y1 to enable them to access the curriculum.	£6078	