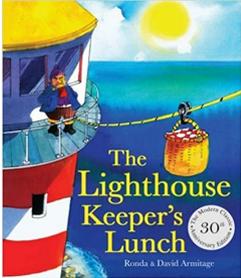
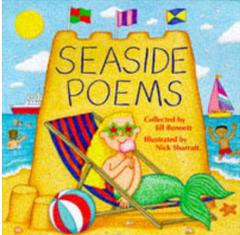


Home Learning Activities
Year: Reception
Topic: What can you see in Summer?
Week: 13th July 2020

Weekly Reading Tasks	Weekly Maths Tasks
<p>Story of the week:</p> <ol style="list-style-type: none">1. Watch the story The Lighthouse Keepers lunch Discuss the title and front cover. Explain any new vocabulary. How did Mr Grinling feel about his lunch? What was inside the basket?  <ol style="list-style-type: none">2. Share Seaside Poems What do you love about visiting the seaside? Try and list all of them. Listen carefully to these poems that mention all the things to do with the seaside. When you have heard them all discuss which was your favourite and explain why.  <p>Ongoing Reading Activities:</p> <p>Read a variety of books at home. Your child could share a book every day. Snuggle up together, read, and re-read your favourite books.</p> <p>Share a reading book from your bookshelf or choose a book from the Oxford Owl website – just select the correct age range and choose from the range of eBooks – your child should be able to recognise or blend most of the words in these books independently.</p> <p>Continue to practise reading all of the tricky words in your child's pot.</p> <p>Look in magazines, newspapers and books for the tricky words they are currently learning. Your child could use a highlighter to highlight in magazines and newspapers.</p> <p>Visit Phonics Play website for lots of fun games and activities.</p>	<p>Focus: Measures</p> <p>This week we would like you to learn about measures through some online lessons by Oak National Academy. The academy is backed by the government and has been created by teachers who deliver video lessons.</p> <p>We have chosen 5 lessons linked to measures, just complete one a day.</p> <ol style="list-style-type: none">1. Lesson One: Describe capacities of objects.2. Lesson Two: Compare volume of liquids3. Lesson Three: Estimate lengths of objects4. Lesson Four: Compare weights of objects5. Lesson Five: Measure objects <ol style="list-style-type: none">6. Complete capacity and volume sheet. <ol style="list-style-type: none">7. Try some of the following:<ul style="list-style-type: none">• Make playdough worms, snakes or sausages. Which is the longest/shortest?• Using Lego or Duplo blocks to measure how tall something is.• Choose 2 items and decide which is heavier e.g. a tin of beans and a packet of crisps. <p>Ongoing Maths Activities:</p> <p>Look at the environment around you. Whilst out on your daily walk count flowers, houses or people.</p> <p>Watch a Numberblocks clip each day</p> <p>Work on Numbots - your child will have an individual login to access this.</p>

Weekly Phonic Tasks

Weekly Writing Tasks

Ongoing Phonic Activities:

1. Daily phonics- your child should practice recalling all of the sounds they have learnt so far on the sound mat we sent home in the home learning pack.
2. Choose a new sound to learn or revise an old one by watching [NEW Taught phonics session](#) or [NEW Ruth Miskin phonics](#)
3. Practise reading words and writing a simple sentence with the new sound in and try to include some tricky words in the sentence you ask your child to write. (Start with I, no. go, to, into, the and then try some other tricky words if they are confident writing these):
For example for the 'ai' sound
Read words with the 'ai' sound in:
aim
rain
paid
train
Write simple sentences that have an 'ai' sound in them:
I go on a train.
The rain is wet.
4. Read the lists of words in Sound Books 1 and 2 containing all of these sounds. You could even practise spelling them.
5. Help your child to practise their spelling by playing these tablet friendly games
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
6. Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes.
7. Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee"
8. Play a listening game - Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?

Focus: Sentences about summer.

1. Think about your favourite things linked to summer. Discuss your ideas with a grown up. – you might want to make a list.
2. For your writing activity, draw a picture and write a sentence(s) about your favourite thing to do in the summer. Remember to sound out each word with your child and encourage them to use their phonic knowledge to help them spell each word. Use the sound mats provided in your home learning packs to support them with this.

Ongoing Writing Activities:

Name writing – practise writing your child's name with them. If they already know how to write their first name ask them to write their middle name or surname too. Ask them to use a different colour pen each time they write it to create a rainbow.

Ask your child to write out the tricky words they are working on at the moment. You could ask them to write them on pieces of paper and turn them into a pairs game.

Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all

Other Learning Activities for this week:

- Have your own teddy bears picnic – think about what you will have to eat, which teddies you will invite and activities you might do. Maybe sing a song.
- [Listen and Play](#) –Scrumptious sandwiches and delicious drinks - songs and stories about picnics.
- Shadow measuring when the sun is out try drawing round your shadow with chalk outside at different times in the day. – Does your shadow change? Does it get longer or shorter?
- The Lighthouse keepers [colouring sheets](#).