

# Starting School: Reception



September 2020



# Meet the Team



Miss Mills

Early Years Lead and Reception Teacher



Mrs Wiedman

Reception Teacher



Mrs Boylett

Reception Teacher



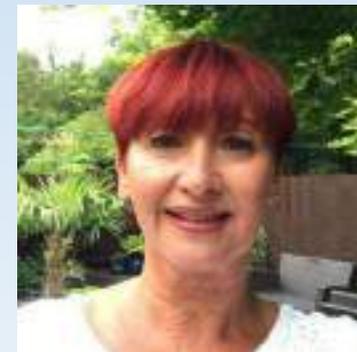
Mrs Dye

PPA Cover Teacher



Mrs Hamilton

Teacher Assistant



Mrs McCarten

Teacher Assistant



# EYFS Curriculum



- The curriculum in Reception is play based and is designed to meet the needs of young children through activities that are practical and experiential.
- The type of provision offered in our Reception classes is very similar to the provision offered in nursery, although it differs in structure and formality as children progress through the year.
- Children will be given opportunities to work under teacher direction in focused groups and also independently.
- Children will learn both indoors and outdoors everyday.



# 7 Areas of Learning



## Prime Areas

### Personal Social and Emotional Development

Involves helping children to develop a positive sense of themselves and others: to inform positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings: to understand appropriate behaviour in groups and to have confidence in their own abilities

- Making relationships
- Self-confidence and self awareness
- Managing feelings and behaviour

### Physical Development

Involves providing opportunities for young children to be active and interactive: and to develop their co-ordination, control and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

- Moving and handling
- Health and self care

### Communication and Language Development

Involves giving children opportunities to experience a rich language environment: to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

- Listening and attention
- Understanding
- Speaking

## Specific Areas

### Literacy

Involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems and other written materials) to ignite their interest.

- Reading
- Writing

### Mathematics

Involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems and to describe space, shapes and measures.

- Number
- Space, Shape and Measures

### Understanding the World

Involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

- People and Communities
- The World
- Technology

### Expressive Arts and Design

Enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play and design and technology.

- Media and Materials
- Imagination



# Characteristics of Learning



## Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go



## Creating and Thinking Critically

- Having their own ideas
- Making Links
- Choosing ways to do things



## Active Learning

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do



# Cornerstones Curriculum



We cover six topics throughout the year following this scheme. The topics set the theme for the learning and activities in the classroom.

Term	Topic
Autumn 1	Do you want to be friends?
Autumn 2	Will you read me a story?
Spring 1	What happens when I fall asleep?
Spring 2	Why do ladybirds have spots?
Summer 1	Do cows drink milk?
Summer 2	What can you see in summer?



# Reception Environment



# Reception Environment



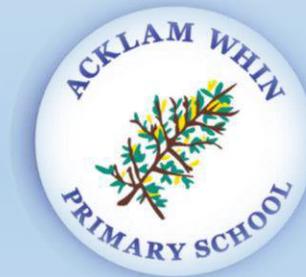
# Classroom Organisation



- We have two classes in Reception each with approximately 30 children.
- A number of factors are considered when deciding which class a child is placed, such as, birthdays, gender, friendships, personalities etc.
- Children work mostly in their own classroom.
- Both classes share break time and lunch time on the Reception playground.
- Children will work with all members of the Reception Team.
- Teaching Assistants support across both classes.
- Our classrooms are set up to promote the seven areas of learning
- Across the year children will access both our indoor and outdoor curriculum.



# School Day



**8.50am** Doors Open \*

**8.55am** Register

**9.00am** Topic focus

**9.20am** Independent play in continuous provision areas (indoor and outdoor) and adult directed/led activities

**10.30am** Tidy up time

**10.40am** Snack time

**10.45am** Playtime

**11.10am** Phonics

**11.40am** Lunchtime

**12.55pm** Register

**1.00pm** Power Maths

**1.20pm** Independent play in continuous provision areas (indoor and outdoor) and adult directed/led activities

**2.30pm** Tidy up time

**3.40pm** Story and singing

**3.15pm** Home time\*\*

**\*8.50am** – start of school day

Children are encouraged to enter the classroom independently, put away their things and follow the morning routine.

Each child has a personalised tray and coat peg to store their belongings.

Once the reception door is closed, late entry to school is through the main school office only.

**\*\*3.15pm** – end of the school day

All children **MUST** be collected by a familiar adult (over the age of 16 years).

Children will be prepared for home-time in the classroom prior to bell ringing and are then brought out under direct teacher supervision – please be patient as it can take a little while for everyone to be ready and to match children up with their parents.



# Attendance



The school is required to complete registers of children's attendance every school session and any absence of children has to be accounted for as either Authorised or Unauthorised absence.

In light of this it is essential that school be informed if your child is absent for any reason. If we haven't heard from you, a member of the office staff will contact you on the first day of absence. Please ensure contact information is kept up to date at all times. If your child is unwell during the school day we will contact you.

Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.





# Lunchtime

Children in Reception, Y1 and Y2 currently receive a free school meal. We would recommend that all children start with a school meal – they may make some unusual choices or might not always like what they choose but this usually settles down after the first few weeks.

All children are supported and supervised when choosing their lunch and they are encouraged to eat or try most things. There is a selection of hot meals and a salad bar to choose from. Initially reception staff stay with children. You will be informed if your child is not eating their lunch on a regular basis.



Information about our School Meals and weekly menu can be found on the Parents section of our website.



# Lunchtime



Children who do not take a school meal can bring a packed lunch. Please ensure their lunch box is **named, with a healthy balance of foods. Please try not to over fill your child's packed lunch. No glass flasks, cans or fizzy drinks.** Water available for children in the lunch hall.

If you want to change between a school meal and packed lunch the office staff will need to be informed a week before this starts.

The lunch hall can be very busy and noisy so in the first half term reception children go earlier to lunch at 11.40 am.

**We provide daily fruit at snack time so please do not send your child with extra food.**



# School Uniform



- Royal blue sweatshirt, jumper or cardigan
- Grey or black trousers or skirt
- White shirt or polo shirt
- Grey Pinafore

For Summer months:

- White t-shirt or polo shirt
- Grey or black shorts/skirts
- Blue and white Summer dress
- Grey Pinafore

Footwear :

- Plain black shoes to be worn at all times.
- Trainers are not permitted unless in exceptional circumstances with agreement from school.



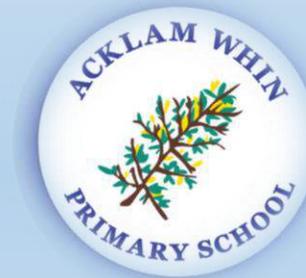
School uniform information can be found on the Key Information section of our website.

**ALL UNIFORM  
MUST BE NAMED**

Jewellery is not allowed in school except for watches. If your child has pierced ears a pair of plain studs is acceptable, but these must be removed during P.E. lessons.



# P.E. Uniform



- White Plain Polo/T-shirt
- Navy/Royal Blue shorts
- Plimsolls/Trainers

## Outdoor PE Kit

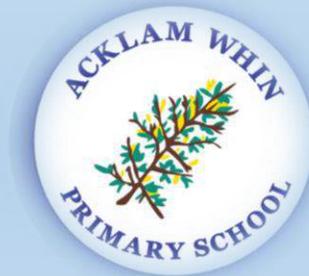
- Plain Joggers
- Plain Hoodie/Sweatshirt
- Trainers
- Football kits and logos are not permitted.



Please ensure that **all items of clothing are NAMED and in a DRAW STRING bag** (our pegs are close together so we do not have enough room for rucksacks). Your child's P.E. kit will stay in school on their peg and be sent home to wash at the end of each half-term. We have a set P.E. day but sometimes things come up and we have to change our P.E. slot for the week. This will ensure that nobody ever misses out.



# Book Bag and Water Bottle



On the first day of school your child will be given a book bag and water bottle. These must be brought into school everyday.



Children keep their book bags in a tray inside the classroom. A shared and scheme reading book, tricky word pot and reading record will be given to your child on their first day and must be kept in their book bags at all time. Book bags should be checked daily for letters and reading materials to support learning at home.



Bottles must contain water only; **flavoured water or juice are not allowed**. Water bottles will be kept in the classroom, during the School day to drink from regularly and sent home at the end of each day to washed and refilled.



# Preparing your child

There is a lot to learn when your child starts school! A selection of skills that your child will be developing during their first few weeks are shown on our 'Getting Ready for School Checklist'. Please support and encourage your child to practise these skills at home too in preparation for starting in Reception.

Due to current government restrictions unfortunately this year we are unable to offer visits to school.

You can contact the Reception teachers with any queries you may have on the following emails:

Miss Mills – [awkmills@acklamwhin.co.uk](mailto:awkmills@acklamwhin.co.uk)

Mrs Wiedman – [awawiedman@acklamwhin.co.uk](mailto:awawiedman@acklamwhin.co.uk)

Mrs Boylett – [awcboylett@acklamwhin.co.uk](mailto:awcboylett@acklamwhin.co.uk)



# The First Day



Your child will be given a book bag and water bottle so will only need to bring a **coat** and their **P.E kit**. If your child has any **medication** that needs to be left in school e.g. an inhaler, this should be handed to a member of the Reception Team on the first day. Medication needs to be clearly labelled with the child's name. We will then ask you complete and sign a permission to administer medication form.

Good time keeping is very important as starting school can be daunting for both children and parents. Please ensure you arrive promptly on the Reception playground for the correct arrival time (8.50am) and pick up time (3.15pm). If you are running late for any reason please telephone the school office. The Reception team will come out to greet you on the playground each morning and bring the children into school. At home time the staff release the children one at a time only when we have seen their appropriate adult. Please be patient at the beginning of the term as we get to know lots of new faces. Please keep us up to date if a new adult is collecting your child.

For the first week we usually allow parents to accompany their children into the Reception cloakroom, however given current circumstances this may not be possible. We have an open door policy , but to avoid disruption to the school day we ask that parents try to speak with staff at the end of the day rather than the beginning.

You will receive a letter with your child's start date, class and teacher in due course.



# Special Educational Needs and Disabilities



**Miss Tarran is our designated SENDco and together with the class teacher can support you with any concerns regarding:**

Communication & Interaction

Cognition & Learning

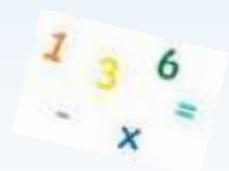
Social, Emotional and Mental Health Difficulties

Sensory and/or Physical Difficulties

**Contact Miss Tarran through the school office.**



More information on our policies and procedures for how we identify and support children with SEND can be found on the Key Information section of our website.



# Behaviour and Rewards



**Foundations of Behaviour**

At Acklam Whin Primary School the foundations of our behaviour are:

- RESPECT**  
*To treat everyone with equal respect*
- RESPONSIBLE**  
*Be responsible for your own actions*
- SAFE**  
*Keep yourself and each other safe*



Reach for the Stars



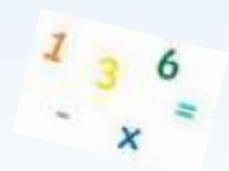
Reading Raffle



Hot Chocolate Friday with Mr Gamble



Team Points

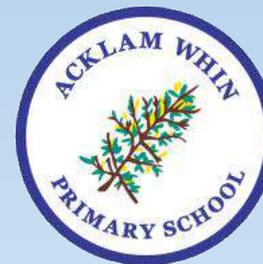


# Parental Engagement



## Acklam Whin School App

The **Parentapps Connect System** provides you with instant access to our calendar, event information, letters home and class pages. It also links directly to our website from within the app.



[www.acklamwhin.co.uk](http://www.acklamwhin.co.uk)

The school website providing key information about school and policies.



Marvellous Me App



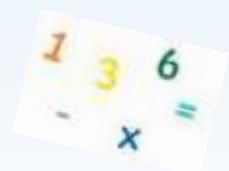
@acklamwhin



@AcklamWhin

As well as our website, social media and school app we will also keep in contact with you through:

- Our School noticeboard on the Reception playground – keeps you up to date with important messages.
- Half termly parent topic newsletters – informs you of our topic and activities we will be covering.
- Curriculum information meetings – to help you understand how we teach Reading, Writing and Maths in Reception.
- Termly Parent consultations - a chance for you to chat to your child's teacher and find out about their progress.



# Get involved



Reception are also always looking for parent readers who can commit to coming into school on a weekly basis to read with our children, (following the appropriate DBS checks). Across the year, we always need help with fundraising events to support us in enhancing our Reception provision – please speak to a member of the Reception Team if you would be willing to spare us some of your time.



Acklam Whin Parents and Friends Association always welcome new volunteers to join - any contributions big or small are welcomed. If you can spare some time to help with the sweet shop at the discos, the stalls at fairs or even commit more of your time to attend our meetings and bring in some new ideas, then please get in touch with Mrs. Ingledew, our Chair through the school email available on website.



# Wrap around care



Parkway Day Nursery offer breakfast and after-school care and the additional 3 and 4 Year olds childcare at Acklam Whin. We work closely with the Parkway staff to ensure care is consistent in all areas.

Please contact Rachel Jones if you would like more information.

Parkway Day Nursery @ Acklam Whin,  
Carlbury Avenue,  
Middlesbrough,  
TS5 8SQ  
Tel: 01642 577316

