

Primary PE and Sport Premium Report

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2019/20**, we will/have received **£19680**. This report was updated on **10/7/2020**

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation %
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Purchase outdoor Table Tennis Table	£460	Contact OTTC to purchase.	Children will become more physically active. The Table will offer the chance for children to be more active before during and after school	Maintain quality of table. Train young leaders to run TT sessions at break and lunchtimes
Purchase Scooters	£904	Purchase scooters	Pupils engaging in 30 minutes of physical activity during school. Development of balance agility and coordination. Children enjoying being active	Scooters and helmets to be stored away to prolong longevity of the product. Staff to think of different ideas for scooters.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation %
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Maintain high levels of equipment. Replenish replace equipment	£2372	Sports leaders and MJ to check equipment termly to make sure it is in good condition.	Pupils want to look after and continue to use good equipment. Children develop responsibility skills by looking after	Develop leader’s skills in looking after equipment. Continue to add to current equipment stock

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			equipment. By having up to date equipment teachers want to use the equipment to deliver PE across school.	to maintain high levels of PE.
Rewarding children with medals for participation and success	£300	Purchase medals for different sporting events within school	Children feel a sense of achievement, this also links into mental wellbeing	Continue to purchase medals. Look into team trophies for intra sport competitions.
New kit for staff and children	£300	Purchase high quality kit	Children feel a sense of belonging when representing school at competition by wearing kit. Staff wearing correct PE kit will encourage children to wear PE kit too. This will also increase participation numbers in extracurricular clubs	Maintain high levels of staff and pupil kit. Keep kit clean and fresh by washing. Make sure staff wear correct kit for PE lessons
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation %
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Building on last years commitment to CPD.	No funding	Working alongside MJ to deliver high quality PE across the full range of activities	Staff are more confident in PE delivery. resulting in higher quality pe lessons. Pupils now have higher knowledge and confidence due to staff session delivery.	Previous years spend on CPD has resulted in staff sustaining high levels of pe knowledge and delivery. Next steps will be to continue the high standard of ongoing CPD within school
Further cpd planned	No funding	Invite staff to After school CPD sessions. As well as having expert coaches in PE lessons for staff to learn from. Special PE specific staff meetings	Offer children expert teaching as well as offering a wider range of sports. Staff confidence will be passed onto children. Therefore creating a professional PE environment.	
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?

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Increase transport to sporting events	£1650	Increased success has resulted in increased costs in transporting children to and from events	Children not missing out on sporting opportunities due to having no transport	Look into purchasing a mini bus to provide a legacy.
Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils involved. Arrange a pupil survey	£1670	Offering a wider range of sports during the school year. continuing to run our sports week offering children different sporting activities during that chosen week	Children engagement numbers will increase due to different sport's being offered. Whole school behaviour improves at break times as less children are on the yard due to taking part in clubs	Continue to hand out surveys to assess how our PE/Sport program is working. Always look at introducing new active learning schemes in lessons. Continue to offer a wide range of extracurricular clubs
Focus particularly on those pupils who do not take up additional PE and Sport opportunities, including SEND	As part of our Increased participation funding	Cpd sessions on active learning. Enter more SEND events Complete a PE survey	Results of survey will go towards developing extra-curricular timetable. Offering children sports which they would like to take part in. SEND taking part in events where they feel no pressure and in a comfortable environment.	
5. Increased participation in competitive sport				Percentage of total allocation %
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Increase participation in level 2/3 competitions	£1000	Paying into Middlesbrough SSP. Children take part in over XX competitions, with the opportunity to progress further and access sport specific venues.	Children experiencing competitive sport. Children report feeling proud representing school, feeling a sense of belonging to the team.	We're building a positive PE ethos/culture throughout the school. Children want to be part of our PE teams.
Increase participation level sport	£1500	Paying into and being the hub school of the Acklam Sports Partnership	Children experiencing level 1 sport. Having no pressure on results. Participation is key. Developing social	

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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	Not recorded with current Year 6
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No